Paul Mitchell The School Wichita

NAILS COURSE INFORMATION

NAILS COURSE DESCRIPTION

SOC 39-5092.00, CIP Code: 12.0410

This program is not being offered at this time.

The curriculum involves 350 hours to satisfy Kansas state requirements. The course of study includes extensive instruction and practical experience in manicures, pedicures, massage, customer service, personal appearance & hygiene, personal motivation & development, retail skills, client record keeping, business ethics, as well as sanitation, Kansas state laws & regulations, salon-type administration, and job interviewing.

***Graduates are prepared to be entry level nail technicians.**

This course is taught in English. Textbooks and course materials are only offered in the English language.

NAILS COURSE OVERVIEW

Course Hours: 350 clock hours

The course is divided into pre-clinical classroom instruction and clinic classroom learning experiences.

- **Pre-Clinical Classroom Instruction:** The first 100 hours are devoted to pre-clinical classroom instruction where Future Professionals develop foundational knowledge and practical skills through classroom workshops, demonstrations, theory instruction, and guided practice. Instruction emphasizes design principles, technical procedures, safety and sanitation, professional conduct, and readiness for supervised services.
- **Clinic Classroom Learning Experience:** Future Professionals apply classroom learning through supervised practical instruction and guest services. With coaching and guidance from Learning Leaders, they refine technical skills, consultation and communication, guest experience, product recommendations, and professional work habits. Learning continues through mini-classes, feedback, and structured practice.

NAILS COURSE OUTLINE

- **Core Curriculum:** The Core Curriculum introduces the foundational principles and skills of the program through theory instruction, demonstrations, and hands-on practice. Future Professionals build essential technical knowledge, safety and sanitation practices, client care, and professional habits. Learning Leaders monitor progress, and learning is evaluated through written, oral, and practical methods, as applicable. Completing Core successfully prepares students for the next phase of their education, including supervised clinic classroom experiences.
- **Clinic Classroom Learning Experience:** In the clinic classroom, Future Professionals provide services to guests under Learning Leader supervision. They keep learning and reinforce classroom instruction through coaching, mini-classes, practical worksheets, and progress evaluations. They practice consultations, service planning, technical proficiency, guest communication, sanitation and safety, and professional service habits.
- **Classroom Learning Experience:** Instruction combines theory, demonstrations, and practical application. Additional learning opportunities may address retailing and product knowledge, communication, professional development, motivation, and career readiness, facilitated by appropriate school team members or guest artists.

NAILS COURSE SUBJECTS

The instructional program of Paul Mitchell The School Wichita meets or exceeds the state requirements.

Subject	Theory Hours	Practical Applications
(1) Scientific Concepts 1. **Sanitation:** Personal, public, methods, chemistry, safety precautions, and first aid 2. **Chemistry:** General concepts; product composition; chemical safety/ OSHA regulations 3. **Nails:** Structure, composition, growth and regeneration, irregularities, disorders, and diseases 4. **Skin:** Structure; function; blood, nerve and muscle supply and function; conditions; and disorders 5. **Muscles:** nerves, and blood; structure, function	60	
(2) Manicuring skills 1. **Purpose and effect** 2. **Preparation** 3. **Equipment and implements:** Purpose and effects; types 4. **Procedures:** Basic manciure; reconditioning treatments; repair techniques; hand and arm massage; application of polish; pedicure 5. **Special problems and procedures** 6. **Sanitation and safety precautions**	75	35
(3) Artificial nails 1. **Purpose and effect** 2. **Preparation**. 3. **Equipment and implements** 4. **Supplies and products** 5. **Procedures: Sculpturing; gels; tipping; wrapping; Repair techniques**	160	300
(4) Business Practices 1. **Management practices, salon development, insurance, client records, and salesmanship.**	35	
(5) State Laws 1. **Rules and regulations**	20	
TOTAL HOURS	**350**	**335**
TOTAL PROGRAM HOURS	**350 Hours**	

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills. No additional hours will be required to complete the additional training and these additional courses are not a requirement for state licensure.

NAILS PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 350-hour course:

1. **Academic theory exams:** Students must receive a grade of 80% or higher on each assigned theory exam.
2. **Final Exam:** Students must receive a grade of 80% or higher on their final exam.
3. **Clinic Practical Skill Assessments:** Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the MyPortico app. All assigned practical skill assessments must be completed in order to complete the program.

NAILS INSTRUCTIONAL TECHNIQUES AND METHODS

The courses are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson

plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.