Paul Mitchell The School Wichita

DISTANCE EDUCATION POLICY

The interaction with the Learning Leader is validated by measurable participation through clock hours. Pivot Point LAB, which is the program that the school will use for the distance education portion of the course, provides the school with detailed reports as to the on-line assignments completed by the student and the exact time the student spent on that assignment. The program monitors if there is any inactivity during the time the student is logged into the system, if so, it will log the student out and time will not be given. Each student has their own unique login.

All tests, practical and final assessments that will be used for calculating a student's GPA must be given while the student is physically on campus. Students are evaluated on academic performance for each of the Distance Education modules. These evaluations are completed at the school facility.

The student participates in learning activities while physically present at the school on a daily basis.

DISTANCE EDUCATION SOFTWARE AND GUIDELINES

The school uses the following programs to monitor and track Distance Learning; Google Classroom and Pivot Point LAB.

GOOGLE CLASSROOM

Google classroom is an app to download or you may access from your google profile on a computer. Your designated Learning Leader will send you an email invite to join your Google Classroom using your school email address. Your Google classroom codes will also be provided to you from your designated Learning Leader. Enter the Google code to request class access. Please check with your education team if you have challenges with finding the code or gaining access. Google classroom is where you will find Theory and Classroom assignments, upload any home play assignments and access the stream of events that may occur each day. Google Classroom has a chat stream monitored throughout the day by the education team.

PIVOT POINT LAB

Pivot Point LAB is your online theory. You will create your user profile in core. Pivot Point LAB monitors your online hours through video, reading, animations and online activities. Weekly agendas are placed on Google Classroom and monitored by the theory leader.

DISTANCE LEARNING TRACKING

Your participation is measured through online tracking of Google Classroom and Pivot Point LAB.

DISTANCE EDUCATION POLICIES AND PROCEDURES

- Students must use First and Last Name on their profiles so that roll may be taken and activity tracked.
- Distance Education Meetings may be scheduled by class and program during regularly scheduled hours.
- Learning Leaders are available to answer questions on Google Classroom, via email, or by phone.
- If a student cannot maintain attendance or satisfactory progress in Distance Education they should contact their Advisory Leadership team.
- Students must be logged into their own account to receive credit.
- All Distance Education Assessments must be completed on campus.

- A student must be in attendance a minimum of 50 minutes of instruction during a 60- minute period. If you are not actively engaged the system will automatically clock you out and discontinue tracking attendance for that session.
- Students cannot clock on-campus hours at the same time as participating in asynchronous activities.
- Activities are assigned every Monday via instructions in our google classrooms and emails to each individual student to be completed through the pivotpointlab.com LMS.
- All distance learning activities are completed by Sundays and attendance credit is posted on the following business day to each individual.